

## **THE CONTENT OF CONTEMPORARY READERS IN BREEDING THE SENSE OF RESPONSIBILITY OF JUNIOR SCHOOL STUDENTS**

The basis of the modern educational paradigm is the philosophy of child-centrism, which increases the needs of a child in the developmental process. This approach presents the basic principles of personally oriented pedagogy, which became the defining element in the educational system at the turn of the XX and XXI centuries.

To achieve high-quality social relations through aware self-presentation of a child, to develop moral persuasions, the ability to build a strategy of own and social development of each personality in particular and community in general, the process of education must create conditions for independent thinking, address the sphere of feelings and emotions, give children the opportunity to understand their actions. As the age of a junior school student is the most favorable for formation of moral traits, conscious regulation of behavior, display of creative opportunities, educational activity of teachers should be concentrated around the issues of discussion, comprehension, active application of the laws of human existence in society in accordance with moral laws.

The article deals with the content filling of modern readers for children of junior school age in solving the problem of raising the sense of responsibility, developing social behavior and cultural views as manifestations of moral values.

The author of the article gives a critical assessment of the social conditions of the insufficient attention of the educational community to the problem of forming a sense of responsibility as one of the socially important features of the person's character. Emphasizes the necessity of developing a strategy for modern education, which through readers promotes the updating of the above-mentioned educational problem. Taking the attention to the school of the first degree, as the basis for the development of the moral principles of the child, the conscious use of social norms of behavior, manifestations of emotional sensitivity to the environment, the author emphasizes the importance of the consistent influence of

the collection of texts of educational works, draws attention to the need for systematic conduct of moral and ethical conversations with a pedagogue with children about the contents of the read. Such means encourage students to actively think and practice, develop a responsible attitude towards their own lives, understand the importance of their educational responsibilities during school education, and develop a child's world outlook and its significance in socially useful activities.

The purpose of the article is to outline the advantages of using the educational texts of readers in the formation of moral virtues, in particular, responsibility as one of the important qualities of a modern person, which must acquire moral virtues for the further development of our state.

The content of readers of recent years, which presents teachers and parents the possibility of education of children of morality as a means of educational literature as the main one in the formation of worldview, is highlighted. In the analysis of texts attention to developmental exercises, linguistic problems, the use of additional means in the interest of children with a textbook.

The content of readers published at the beginning of the XXI century is dominated by humanistic and national directions, breeding of nobility in relationships between people, responsible attitude to one's own health, nature etc. The leitmotif of the works contained in the books is the responsible attitude to the historical past of Ukraine, upbringing of children on the basis of courage, love for their native land, caring attitude to the culture, language, traditions. The humanistic essence of responsibility is revealed as the ability to think independently, to explain the contradictions in actions of characters, to choose the good.

Morality in the content of modern readers is quite important, and formation of the sense of responsibility becomes balanced and focused on the noble traits of a human being: the moral content of actions in social relations, motivation to obtain deep knowledge for successful self-realization in the future, civic responsibility when there is formed the readiness to protect the country and worthily represent it in the world community, valeoecological responsibility both for your own health

and for nature, the ability to be aware of yourself as a personality and develop your talents.