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**THE ROLE OF THE PEDAGOGICAL POTENTIAL OF
PSYCHOLOGICAL AND PEDAGOGICAL DISCIPLINES IN THE
FORMATION OF VOCATIONAL AND PEDAGOGICAL MOBILITY OF
STUDENTS IN THE SPECIALTY 073 "MANAGEMENT" OF THE
SPECIALIZATION "MANAGEMENT BY AN EDUCATIONAL
INSTITUTION" IN THE CONDITIONS OF A MASTER'S DEGREE**

The role of pedagogical potential of psychological and pedagogical disciplines in the formation of professional and pedagogical mobility of students of specialty 073 "Management" specialization "management of educational institution" in the conditions of the magistracy is revealed in the article.

Based on the author's concept, formation of activity and personal components of professional-pedagogical mobility (corresponding competencies) is considered. According to the results of the analysis and generalization of primary sources, the introduction of the discipline "professional mobility of graduates of educational institutions" into the curriculum is proposed.

The need to study the professional and pedagogical mobility of specialists in the conditions of master's degree is relevant in the context of their transition to the educational system for teaching positions in the absence of their basic pedagogical education.

Key words: mobility; social and professional mobility; intellectual mobility; professional mobility; professional and pedagogical mobility.

The article reveals the role of pedagogical potential of psychological and pedagogical disciplines in the formation of professional and pedagogical mobility of students of the specialty 073 "Management" of the specialization "Management of an educational institution" in the conditions of a magistracy.

The development of market relations, which is accompanied by crisis phenomena in the economist, the introduction of information technology, changes in the classifier of professions, has led to the fact that the advantage of the labor market are professional mobile professionals.

The professional knowledge, skills and competences gained during basic (primary) education can no longer ensure the proper level of performance of professional duties in the workplace during a lifetime.

The drop in the number of teaching staff, first of all, in professional and secondary education, opens up opportunities for the employment of mobile specialists with basic non-pedagogical education.

In our opinion, the criterion for the professional activity of such a specialist will be professional-pedagogical mobility, which should be formed in the conditions of a magistracy.

Thus, obtaining a pedagogical specialty is connected with the formation of professional and pedagogical mobility, which according to our definition is an integrative quality of the individual, which allows to combine theoretical and practical readiness for the implementation of pedagogical activities (professional and pedagogical competence), to be socially active, competitive, professionally competent (to have a profound knowledge of the chosen specialty), adaptive, capable of self-realization, self-development, self-education, creativity in the conditions of acquiring a pedagogical specialty and modernization of their own professional activities as a strategic goal of life.

Professional and pedagogical mobility has an active and personal component. The active component of professional and pedagogical mobility involves the formation of professional and pedagogical, professional and informational competencies. The personal component of professional and pedagogical mobility involves the formation of a communicative, reflexive, mobilizing, adaptive and creative competence.

Formation of the indicated competences is not identical to the formation of professional and pedagogical mobility, since: each discipline (the topic) forms on the fact only some of its components, the student must "understand" the essence of the concept of "professional and pedagogical mobility" and learn the practice of its formation, etc. We also note that the concept of "competence", which according to the current legislation is a dynamic combination of knowledge, skills, ways of thinking, views, values, other personal qualities, which determines the ability of a person to successfully socialize, carry out professional and/or further educational activities, and "mobility" are not identical.

According to the analysis of the curriculum of the specialty 073 "Management" of the specialization "Management of an educational institution" the formation of components of professional and pedagogical mobility (corresponding to their competencies) is carried out through the study of certain disciplines (topics).

Thus, the readiness for the implementation of pedagogical activities (professional pedagogical competence) of graduates of the specialty 073 "Management" of the specialization "Management of an educational institution" is determined by the results of studying the disciplines: "Professional pedagogy and professional training methods", "Methodology of teaching in higher education and

the basics of pedagogical skill" "Methodology of Teaching in a General Educational Institution", "Innovative Pedagogical Technologies".

According to the curriculum, the formation of the personal component of professional and pedagogical mobility is carried out mainly within the framework of studying the disciplines "Business Career" and "Psycho-Pathology Management"; in part - disciplines "State educational policy" and "Professional pedagogy and methods of professional training".

In turn, the discipline "Theory and practice of management of an educational institution" contains the following topics related to professional and pedagogical mobility: "Planning educational and educational (educational) process", "Key features and qualities of the head of the educational institution", "National leadership guidance students", "Cooperation of the school administration with the parent committee and the school council", "Certification of pedagogical workers", "Management decisions of the head of the educational institution", etc. Consequently, its study is aimed primarily at the formation of professional, professional, pedagogical, communicative and mobilization competencies.

According to the results of our research, the formation of professional and pedagogical mobility requires the introduction of the curriculum of the specialty 073 "Management" specialization "Management of the educational institution" discipline "Professional mobility of a graduate of an educational institution."

The aim of studying the subject "Professional mobility of a graduate of an educational institution" is the mastery of the theory of professional mobility by students and the practice of forming the professional (professional and pedagogical) mobility of the graduate, its personal and activity components, modernizing its own professional activities, etc.

Thus, professional and pedagogical mobility is an important factor in the competitiveness of a specialist in the labor market, its formation in the conditions of a magistracy should be carried out by using the pedagogical potential of psychological and pedagogical disciplines. Formation of professional and pedagogical mobility of students of the specialty 073 "Management" of the specialization "Management of an educational institution" involves the introduction of the discipline "Professional mobility of a graduate of an educational institution" in the curriculum and improving the content of the remaining disciplines of general and professional cycles.