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DISTANCE LEARNING OF ENGLISH FOR PRESCHOOLERS IN THE CONDITIONS OF CLUB WORK IN PRESCHOOL EDUCATIONAL INSTITUTIONS

At the present stage, fundamental changes are taking place in the methods of distribution and use of information. This situation affects the development of educational technologies and promotes the active implementation of distance education. Distance education is actively promoted as one of the directions of Ukrainian educational system reforming and is gaining more and more popularity. The spread of distance education in all sectors and its popularization was affected by the COVID-19 pandemic, and then by a full-scale war in the country. These factors made face-to-face education in Ukraine impossible.

The study of distance education was reflected in the works of many scientists. Scientists draw attention to the variety of principles of organization, construction and implementation of distance education – V. Bykov, D. Bohoiavlenska, A. Ivannikov, etc.; V. Bykov, D. Bohoiavlenska, A. Ivannikov and others – studied the issues of distance education in Turkey; separate aspects of the content and organization of distance education were studied by M. Besiedina, K. Vlasenko, and V. Hura; the main requirements for distance education are clarified in the works of M. Karpenko, E. Rybalka, A. Khutorskyi and others.

In the field of psychology, the using of distance learning technologies in the educational process was demonstrated by M. Karpenko; the using of distance learning technologies in the educational process was investigated by such scientists as M. Smulson, V. Moriyako, N. Chepelieva, L. Karamushka and others. Peculiarities of the construction of educational processes using distance learning technologies and psychological and pedagogical features of designing a virtual educational environment were the subject of scientific investigations by E. Pidchasovoho. Social and psychological aspects of distance

education investigated A. Minakov; organizational structure and psychological and pedagogical foundations – O. Malinko; psychological and pedagogical problems of distance learning –S. Sysoieva and others. The works of many foreign scientists, such as R. Delling, D. Keegan, A. Clark, J. Comey, M. Moore, G. Rambler, M. Simonson, M. Thompson, are devoted to the issues of the development of distance education.

The term «distance education» first appeared in the first issue of the British Open University magazine «Teaching at a Distance», the international magazine «About Distance Education», in the title of the Australian magazine «Distance Education», the Canadian magazine «Journal of Distance Education» and the American of the magazine «American Journal of Distance Education». Formal recognition of the term distance education took place in 1982, when the term «correspondence» was replaced by «distance» in the title of the International Conference on Distance Education in Vancouver, Canada, and subsequently the International Council on Correspondence Education changed its name to the International Council on Distance Education [5, 2].

In the situation in which Ukraine and the whole world find themselves today, the question of organizing the educational process in wartime conditions arises. And so there is a need for remote education of preschoolers. Learning English online is not only possible, but also it is very effective. Distance learning of the English language is most effective for children of primary school age (from 6 to 10 years old).

Advantages of remote learning of English for preschoolers:

- hobby for the whole family;
- the opportunity to spend more time with the child;
- a chance to establish contact with the baby;
- a way to teach a child responsibility and self-organization.

Let's consider some digital tools of a modern pedagogical worker of a preschool educational institution for remote learning of children.

One of these teaching tools is a virtual interactive board (online board, electronic board, wall), which can be used to increase the interest and activity of teachers and parents. For example, Padlet is a convenient and easy-to-use web service for storing, organizing and collaborating with various content (documents, materials).

The «Universal Education» educational project is a modern platform that helps teachers grow professionally and improve their pedagogical skills. Here are all the necessary tools for organizing distance learning, a free online library of methodical materials, development for the development and training of children of any age.

LearningApps.org is a publicly available free online service based on working with ready-made blank templates for filling in, designed to create interactive tasks of various levels of complexity, subject matter and format.

The website for creating puzzles is www.jigsawplanet.com [1]. On the website, you can choose a puzzle to your liking. This is a great way to enjoy English while playing. The site is very convenient: you can make a puzzle from any picture yourself and for free; you can make additional settings, choose the shape of the puzzle; choose the number of separate pieces of the puzzle vertically and horizontally and create a puzzle; save each piece of the puzzle as an image; print the received puzzle; assemble the puzzle on the screen of the gadget. All of the digital tools we have listed can be used for remote English language learning.

Therefore, the introduction of digital technologies into the educational process is one of the most important trends in the development of education. They contribute to its intensification, increase the speed and quality of perception, understanding and assimilation of knowledge by education seekers. The learning process becomes more mobile, differentiated and individual. At the same time, it is important that technologies do not replace the teacher (preschool teacher), but complement him. Such classes are characterized by adaptability, manageability, and interactivity, a combination of individual and group work, and time-limited learning. Today, distance education is the need of the hour, and therefore the use of Internet services to create interesting didactic materials on any topic using texts, images, video and audio files, including interactive ones, is gaining popularity. These services become a convenient tool for creating electronic support for English classes for preschoolers.

We see the prospects for further scientific research in the development of a distance learning course of English for preschoolers and the study of its effectiveness.

Key words: preschoolers, distance education, English language.